

Network News

[Abilities Network®]

Child Resource Center
Baltimore
County
at
Abilities Network
Project ACT

8503 LaSalle Rd
Towson, MD
Phone
(443) 900-6458

Monday - Friday
9:00 am - 4:00 pm
Call for additional
hours

Fax
(410) 828-7708



Abilities Network®
SEEING ABILITIES NOT DISABILITIES.

MARYLAND
FAMILY
NETWORK
Leading Maryland's
Child Care Resource Centers

MARYLAND STATE DEPARTMENT OF
EDUCATION
PREPARING WORLD CLASS STUDENTS

MARYLAND CHILD CARE
RESOURCE NETWORK

12/1/18



Resolution Time

Can you believe the year is almost over? It seems like we were just starting a new school year! In the New Year people frequently make resolutions. What are your resolutions as a teacher/caregiver/provider/professional? Do you want to be more intentional in your planning? Are you interested in creating a more inclusive program? Care to broaden your knowledge on Infant/Toddler development? Well, we at the Child Resource Center can help with all of those things. Check out our upcoming opportunities, including a Skill Builders Series about Purposeful Planning and Portfolios, an All About Autism series at a HUGELY discounted price, an Introduction to Healthy Beginnings, and a plethora of other training opportunities!

~ Sara Bosley

Brrr, it's cold out there!

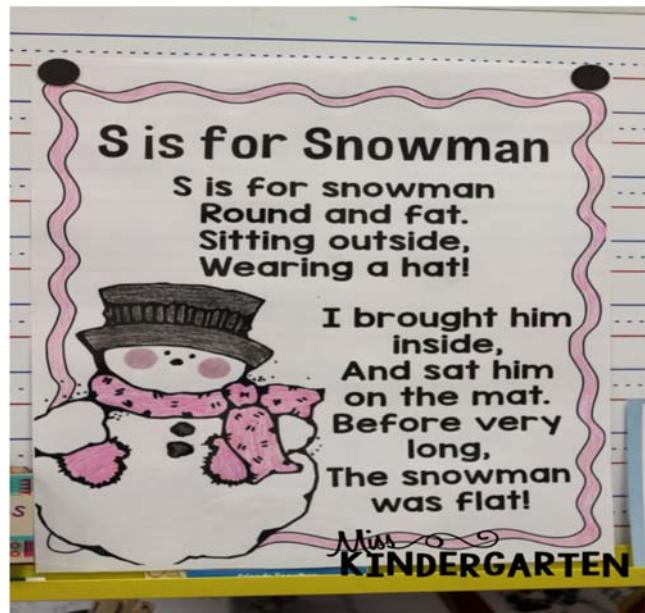
Too cold to go outside? There's no need to miss out on the winter fun! Try some of these fun activities on those inclement weather days:

- ⇒ Bring the snow inside! Put it in your sensory table or a bowl with some shovels, toy animals, paint, food color, or whatever else you come across in your room. The possibilities are endless.
- ⇒ Have an indoor snowball fight. Snowballs can be made from crumbled up scrap paper or lonely socks that don't have a mate. "Snowballs" can also be thrown into laundry baskets or at targets taped to walls to work on some gross motor skills.
- ⇒ Set up an indoor (or outdoor) obstacle course.
- ⇒ Have an ice cube melting race. Provide ice cubes, salt, bowls, mittens, paper, and other materials. Ask the children to see who can melt the ice cube the fastest.

Weather Advisory



Abilities Network will follow Baltimore County Schools weather closings or delays. You can check WBALTV 11 for severe weather delays. Trainings cancelled due to weather will be rescheduled. If you have questions about whether the resource center is open or a training is cancelled, please call (410) 828-7700.



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LOYOLA
UNIVERSITY MARYLAND

School of Education



Registration Policies

Training Sessions

Training sessions begin promptly; plan to arrive at least 15 minutes EARLY for the training. Sign-in will be allowed until 15 minutes after the start of the training; after 15 minutes you will not be permitted to join the training and this will be considered a "missed class". Refunds or credits are not issued for a missed class. **Due to our building's security, if you exit the building during a training, you will be unable to return. Due to our building security you may not enter the building more than 30 minutes prior to the start of a training without an appointment.** When entering, press the button marked "Abilities Network" located on the pole outside the entrance doors of the building.

A certificate will only be given for attending the entire training session/series (ex: if you leave early you will not receive a certificate). If you miss any part of a multi-part course, you will not receive a certificate. All training sessions end on time. Participants **must** ensure transportation is secured for prompt pick-up. Upon completion of the training session, the training room and/or building is locked and secured. Participants may not remain in the building. Neither Abilities Network, Child Resource Center staff nor its contractors are responsible for participants who remain outside the building once the building closes.

Training Format

Training sessions are recognized and approved by the Maryland State Department of Education – Office of Child Care (OCC). In accordance with COMAR, an assessment is given at all training sessions as required. This may be in the form of an activity, group project, homework or written test. A passing score on the assessment is required for successful completion of course and receipt of a Core of Knowledge certificate.

Certificates are sent by mail within 10 business days of the training session unless otherwise noted by the trainer. **Certificates are not awarded the same day as the training.** Complete and accurate mailing addresses are required upon registration.

Participants Only

Training sessions are designed for REGISTERED ADULTS only. Please make other arrangements for your children, so they will be safe and happy while you attend the training.

Refunds/Credits

Training sessions are non-refundable. In the event a participant wishes to cancel registration, a credit for future training may be issued. Cancellations must be received 48 hours before the scheduled start time to be eligible for a credit. The credit must be used within 6 months. Missed training sessions will not be refunded or credited (including late arrivals or leaving early). Beginning July 1 2018: There will be a processing fee of \$10 for all duplicate certificate requests. Certificates are not be mailed until payment is received.

Class Cancellations

Training sessions are cancelled if Baltimore County Public Schools are closed due to inclement weather or if they cancel weekend/evening activities due to inclement weather or other emergencies. Participants will not be notified of cancellations due to inclement weather and check local closings. Training sessions may also be cancelled due to low enrollment or other administrative reasons. You will be notified by email if a class is cancelled due to these circumstances.

To find out if training is cancelled, call 410-828-7700.

In the event Abilities Network cancels a training session, we will reschedule or substitute the training. If the training cannot be rescheduled, a substitution cannot be arranged, or if you are unable to attend the rescheduled training, you will receive a full refund.

Training Date	Participant Name (s)	Training Title	Cost
Method of Payment		Total Amount	\$

Method of Payment

Check (Made payable to Abilities Network)

Child Resource Center at Abilities Network Project ACT Voucher _____

Visa

MasterCard

Credit Card #

Exp. date

CVV Code

LOCATE

Through the LOCATE service, parents share feedback with the LOCATE staff on the programs in the files: licensed child care centers, registered family child care providers and accredited preschools and camps. While this feedback is at times positive, it sometimes concerns complaints parents have about child caregivers. Of course, LOCATE and the Maryland Child Care Resource Network want to use this information in a way that is fair to providers and parents, while protecting children, as well. Therefore, the LOCATE Complaint Policy was developed and has been in effect since its approval by the Maryland Committee for Children Board in November, 1983. According to this policy, all complaints made to LOCATE about child care providers/facilities are recorded. The type of complaint is then determined: Less Serious Complaint- No Violation: complaints which do not involve violations of child care regulations; complaints about situations which do not pose a threat to the safety, health or welfare of a child. Less Serious Complaint Involving Violation: complaints of any violation of Office of Child Care (OCC), Maryland State Department of Education (MSDE) regulations, and/or the Health Department which do not pose a threat to the health, safety or welfare of a child. Serious Complaint: any threat to the immediate health, safety, or welfare of a child. When a parent calls LOCATE with a complaint, the referral specialist advises him/her to register the complaint directly with the appropriate regulatory agency and/ or Protective Services. Names and telephone numbers of the person with whom the parent should speak are provided. When a Serious Complaint is received concerning one of the providers of facilities in the LOCATE system, no referrals are made by the referral specialists to that provider/facility. The LOCATE Director also communicates with the appropriate regulatory agency personnel about the complaint, and maintains the "hold" on the provider/facility until the agency's disposition of the complaint is known. Should the investigation result in no action, the "hold" status is removed from that provider's/facility's records. Should the license or registration be revoked, the record is removed from the LOCATE files. Providers are advised of LOCATE's actions in writing. A provider may appeal the LOCATE Director's decision to cease referrals. Appeals are first addressed to the LOCATE Advisory Committee. Final appeals may be made to the board of the Maryland Family Network. It is the position of LOCATE and MFN that the Complaint Policy is both fair and workable. Safeguards and due process are afforded to the care givers in the files, and parents' and children's rights to safety are addressed, as well. Any questions on this policy should be addressed to Director, LOCATE: Child Care at 410 659-7701 x 259.

The poster features a dark green background with white and yellow text. At the top left, a diagonal banner reads "Skill Builder Series" and "Project ACT Child Resource Centers". Below this, a box says "PROJECT ACT CHILD RESOURCE CENTER PRESENTS". The main title "Purposeful Planning & Portfolios" is written in large, stylized white letters. Below it, "Baltimore County" is written in a script font. At the bottom, the dates "February 5 • March 5 • April 2" and the website "WWW.ANPROJECTACT.ORG" are listed. The poster includes various icons related to education and creativity, such as a paper airplane, a soccer ball, a ruler, crayons, an apple, a sunburst with "15% OFF", and a paint palette.

The poster has a blue and white background. At the top, there are two cartoon birds. The center features the text "Project ACT Child Resource Centers" and "Become a Member!". Below this, a box contains the text "Purchase a membership and receive a Professional Activity Unit, discounts on training, exclusive deals in the resource room and more!". At the bottom, there are two small photos: one of a baby and another of a woman and two children at a table. The website "www.anprojectact.com" is at the bottom right, accompanied by a cartoon bird icon.

Child Resource
Center

Primary Business Address
8503 LaSalle Rd
Towson, MD 21286

Phone:
443-900-6458
E-mail:
crcbc@abilitiesnetwork.org

Serving Baltimore,
Harford and Cecil
Counties

WE ARE ON THE
INTERNET!
WWW.ANPROJECTACT.ORG

Project ACT Child Resource Center Presents:

All About Autism

a training series sponsored by



Autism I: Learning
the Basics

Sensory Sensitivity

Utilizing Principles of Applied Behavior
Analysis in Preschool Classrooms

6:30-9:30pm
8503 LaSalle Rd
Towson, MD, 21286



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to!

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Abilities Network
Project ACT



Child Resource Center at
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Network News

Closings:

- January 1
- January 21

Training Calendar

Date Location/Time	Training Name	COK Hour	Description	Cost
1/16/19 Towson Office 6:30-7:00	Supporting Breastfeeding in Child Care	NA	Participants will understand regulations that support breastfeeding. This class meets the MD Child Care Administration training requirements for child care facilities and family providers.	\$10 nonmember \$5 member
1/16/19 Towson Office 7:00-9:00	SIDS, SUID and Other Sleep Related Infant Deaths	HSN-2	Participants will review what SIDS and Sleep-Related deaths are and gain a greater understanding of the role child care plays in keeping infants safe. A SIDS class is required for family child care applicants.	\$25 nonmember \$20 member
1/23/19 Towson Office 6:30-9:30	Including All Children and the Americans with Disabilities Act	SN-3	This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3 hour training requirement for MSDE.	\$30 nonmember \$25 member
1/24/19 Snow Date: 1/31/19 Towson Office 6:30-9:30	All About Autism Series: Autism I: Learning the Basics	SN-3	This training provides an overview of Autism Spectrum Disorders (ASD) and helps participants understand the complexities related to working with children with ASD. It reviews current research and types or successful intervention strategies. Participants learn practical strategies for assisting children with ASD in the classroom.	\$5 <i>(Courtesy of a generous sponsorship from The Autism Society of the Chesapeake Region)</i>
1/28/19 and 1/29/19 Towson Office 6:30-9:30	Medication Administration	HSN-6	This MSDE-designed workshop will teach providers what they need to know when administering medication to children. Learn how to give oral, topical, inhaled, and emergency medicines to infants and children; how to keep accurate records; and regulations for hygiene, safety, and measurements.	\$75 Must attend both sessions to receive certificate
1/31/19 Towson Office 6:00-8:00	All About Autism Series: Autism Workgroup	NA	Attendees of the Autism Series can get more information on ASD. Attend all three sessions (1/31, 2/28, and 3/28) to be eligible for a PAU.	Free, but registration is required

2/5/19 Towson Office 6:30-9:30	**Skill Builders Series: <i>Purposeful Planning and Portfolios</i> DAP: Recognizing the Essentials	CUR-1.5 CD-1.5	This training will define DAP and identify essential components to implementing DAP in the early childhood program. Knowing and living DAP is an important contributor to preparing children for school success. Participants will gain skills, strategies, and techniques to implement developmentally appropriate practices.	**\$30 nonmember \$25 member
2/7/19 Towson Office 6:30-9:30	Active Bodies, Active Minds	CD-2 CUR-1	Early childhood professionals have a unique opportunity to identify and support children with active learning styles early in their education career. Learning styles are identified and participants will be able to identify the characteristics of a child with an active learning style, and learn strategies for incorporating teaching strategies for active learners in the daily routine and lesson plan.	\$30 nonmember \$25 member
2/19/19 Towson Office 6:30-9:30	Mindfulness and Yoga for Young Children and Adults	CD-2 PRO-1	The child care professional will become aware of how to use yoga and mindfulness in their program. Please dress comfortably as we will be doing <i>simple</i> yoga poses.	\$30 nonmember \$25 member
2/21/19 Snow Date: 2/28/19 Towson Office 6:30-9:30	All About Autism Series: Sensory Sensitivities	SN-1.5 CUR-1.5	This training provides participants with an understanding of sensory integration and how sensory issues can impact children with ASD. It discusses ways to include sensory activities that assist children with ASD be successful in the classroom.	\$5 <i>(Courtesy of a generous sponsorship from The Autism Society of the Chesapeake Region)</i>
2/26/19 Towson Office 6:30-9:30	Basic Health and Safety	HSN-3	This workshop provides basic information about critical health and safety topics for all child care providers to meet the requirement of the proposed licensing regulation regarding training in basic health and safety areas. Key topics include: establishing and maintaining a safe and healthy environments; safe practices to prevent and reduce injuries, identification and reporting of abuse or neglect and proper sanitation practices and procedures. Completion of this training does not meet regulatory requirements for specified training in Medication Administration, CPR/First Aid, or Emergency and Disaster Preparedness.	\$30 nonmember \$25 member

2/28/19 Towson Office 6:00-8:00	All About Autism Series Autism Workgroup	NA	Attendees of the Autism Series can get more information on ASD. Attend all three sessions (1/31, 2/28, and 3/28) to be eligible for a PAU.	Free, but registration is required
3/5/19 Towson Office 6:30-9:30	**Skill Builders Series: <i>Purposeful Planning and Portfolios</i> Connecting Assessment to Curriculum and Instruction	CD-3	This workshop explains the assessment – instructional cycle. Participants will leave with an understanding of how to assess children, analyze the data and make modifications to the curriculum to meet the earning needs of all children.	**\$30 nonmember \$20 member
3/11/19 and 3/12/19 Towson Office 6:30-9:30	Medication Administration	HSN-6	This MSDE-designed workshop will teach providers what they need to know when administering medication to children. Learn how to give oral, topical, inhaled, and emergency medicines to infants and children; how to keep accurate records; and regulations for hygiene, safety, and measurements.	\$75 Must attend both sessions to receive certificate
3/14/19 Towson Office 6:30-8:30	Fun with Feelings: Activities that Promote Emotional Intelligence	CD-1 SN-1	During the training, participants will learn strategies and fun activities to assist preschool and school aged children in exploring their feelings for the purpose of promoting Emotional Intelligence. Partakers will explore sample “feeling stations” and learn about potential red flag behaviors in children that may need to be addressed.	\$25 nonmember \$20 member
3/20/19 Towson Office 6:30-9:30	Including All Children and the Americans with Disabilities Act	SN-3	This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3 hour training requirement for MSDE.	\$30 nonmember \$25 member
3/21/19 Snow Date: 3/28/19 Towson Office 6:30-9:30	All About Autism Series: Utilizing Principles of Applied Behavior Analysis (ABA) in Preschool Classrooms	CD-2 SN-1	Participants will gain an understanding of the rationale for ABA as a behavior based classroom practice. Partakers will have an opportunity to explore positive strategies that will promote active learning for children of all abilities. Participants will also discuss the importance of evidence based practices to best support students with autism while learning successful approaches to implementing ABA techniques within the preschool classroom.	\$5 <i>(Courtesy of a generous sponsorship from The Autism Society of the Chesapeake Region)</i>

3/25/19 Towson Office 6:30-9:30	Conflict Resolution Strategies	PRO-3	Conflict is everywhere. Participants will identify situations that may lead to conflict with coworkers or families, practice methods to professionally address conflict and find strategies that will promote positive relationships in the childcare environment.	\$30 nonmember \$25 member
3/28/19 Towson Office 6:00-8:00	All About Autism Series: Autism Workgroup	NA	Attendees of the Autism Series can get more information on ASD. Attend all three sessions (1/31, 2/28, and 3/28) to be eligible for a PAU.	Free, but registration is required
4/2/19 Towson Office 6:30-9:30	**Skill Builders Series: Purposeful Planning and Portfolios Capturing Child Development Through Portfolios	CD-3	Participants will examine samples of what comprises a portfolio, how to appropriately collect samples and record observations and resources available to assist with planning based on observations. Partakers will gain a greater understanding of the connection between compiling a portfolio and understanding a child's individual development throughout the course of a year.	**\$30 nonmember \$25 member
4/11/19 PACT World of Care 7000 Tudsbury Rd Baltimore, MD 6:30-9:30	Put on Your Thinking Cap: Executive Functions of the Mind in Early Childhood	CD-3	This intermediate training uses current research and interactive activities to increase the participant's knowledge of the executive functions of the brain, which encompass skills such as impulse control, transitioning between activities, and following directions. Explore the role that these cognitive processes play in self-regulation, which is the number one factor linked to kindergarten success. Partakers will learn strategies to promote the development of executive functions and self-regulation skills in the early childhood classroom	\$30 nonmember \$25 member
4/15/19, 5/6/19, 6/3/19 Towson Office 6:30-9:30	Intro to Healthy Beginnings Part 1 of 3	COM-2 CUR-2 CD-1 PRO-1	Participants will identify the developmental needs of infants and toddlers, define and plan for responsive caregiving and determine how "Healthy Beginnings" can be used in an ECE setting. Partakers will be able to plan and assess for infants and toddlers. Each session of this series consists of a two hour training and a one hour workgroup. Participants will be eligible for 1 PAU at the end of the series.	\$20 nonmember \$15 member <i>Participants must attend all sessions to receive certificate</i>
4/24/19 Towson Office 6:30-9:30	Helping Children Cope: Recognizing and Responding to Childhood Trauma	CD-3	When a disaster or traumatic event occurs, such as a natural disaster or violent act, whether accidental or intentional, it can be stressful for people of all ages. Participants will learn how to help children cope with trauma and how to respond to children who have experienced trauma.	\$30 nonmember \$25 member

4/29/19 Towson Office 6:30-9:30	Terrific Twos	CUR-3	Two year olds are full of wonder and curiosity who are beginning to show signs of independence. This training takes a look at the two year old and how the environment as the "third teacher" can help the terrific twos grow.	\$30 nonmember \$25 member
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*****Skill Builders Series: Purposeful Planning and Portfolios***

Register for all 3 trainings and receive a 15% discount!

This training series is designed to provide early childhood professionals with the opportunity for an in-depth exploration of intentional planning and assessing using DAP and portfolios. Cohorts participate in group discussion and ongoing extension activities, gaining the advanced skills needed to provide the highest quality of care.

To register, visit www.anprojectact.org