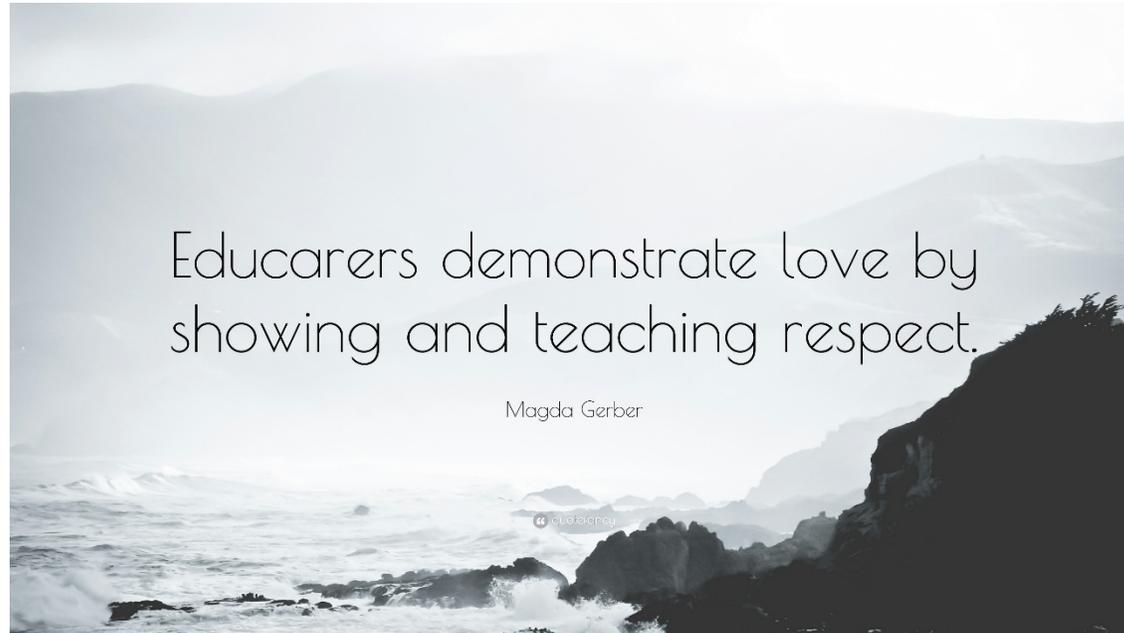


# Educaring



RIE Philosophy

# Introduction



- Jill Stark
  - Classroom Support Specialist from Abilities Network Project ACT for Baltimore, Harford & Cecil Counties.
  - Have worked with all age groups and multiple positions in Child Care for 35+ years.
  - Have known my husband for 50+ years.
  - My love for family, traveling, baking, and penguins.
  - My two cats Jimila and Oblan
  - HUGE fan of Steelers, Phillies, and Aberdeen IronBirds.

# Objective

The participants will take one item about the RIE philosophy and implement into their classroom.



# Reflection of Infants and Toddler



# Magda Gerber



Childhood is not a race to see how quickly a child can read, write and count. It is a small window of time to learn and develop at the pace that is right for each individual child.

Earlier is not better.

Magda Gerber

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# Equipment

Focus on quality and ease of movement, not on the age a milestone is accomplished.



# RIE Equipment



# Routines with Respect



# Picking Up Baby the RIE Way



# Observation & Development

An infant always learns. The less we interfere with the natural process of learning, the more we can observe how much infants learn all the time

All children accomplish milestones in their own way, in their own time.



# Self- Play

*Let the child be the scriptwriter, the director and the actor in his own play.*



# See How They Play





# Communication

When you hold an infant, hold him not just with your body, but with your mind and heart.

Go slowly, and with great patience

# Problem Solve & Child Choice

What infants need is the opportunity and time to take in and figure out the world around them.”

Be careful what you teach... it might interfere with what they are learning.





## Yes Environment

Allow the child to be authentic, to move, to feel the way they move, appreciating them for what they are.





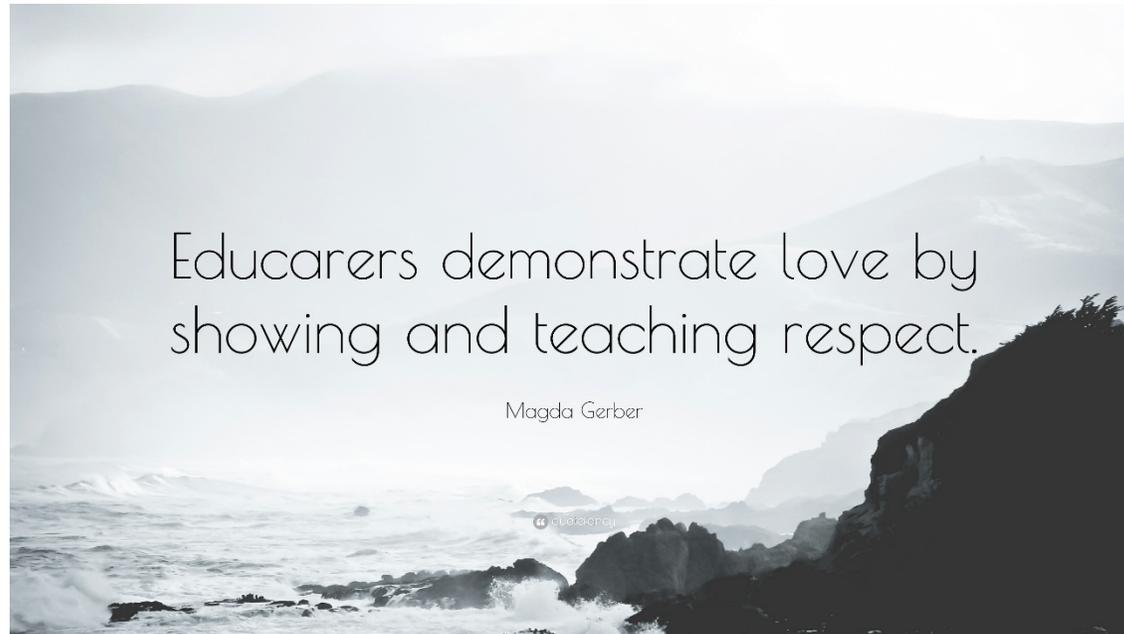
Activities/Materials

All children accomplish milestones in their own way, in their own time.

# Reflection

- What's one thing that you want to try from this presentation?
- What do you want to remember from this presentation?
- We will use this item in the next presentation.

# Educaring



Caring as Education



Stephanie Cooper

Location of Self: White,  
cis-gendered, abled,  
female

Life Long Learner

Educator

Coach

Mom & Wife

Activist

Gardener

# Objective

Participants will plan intentional and respectful interactions that support the growth and development of all children.

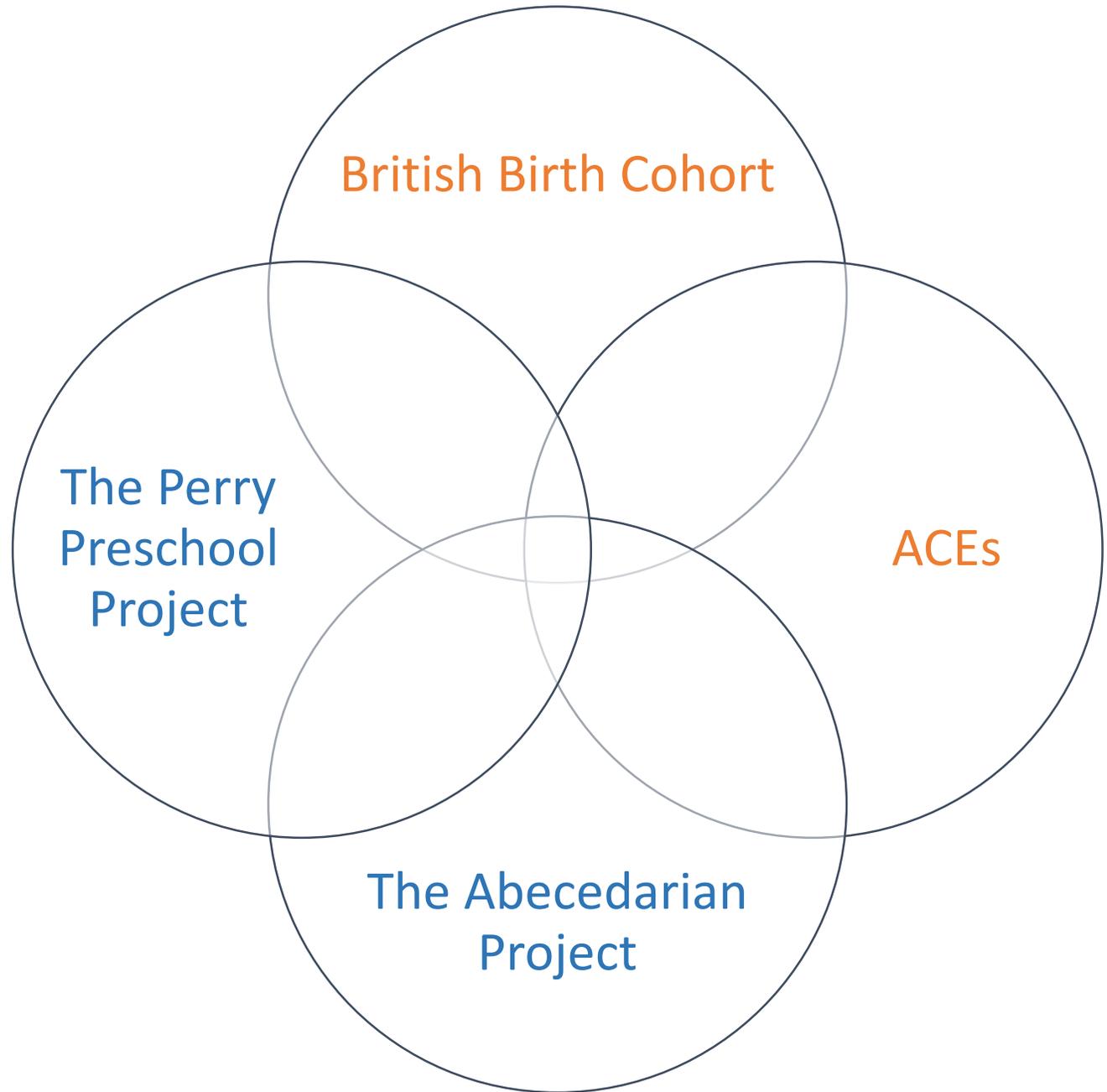


# Sharing Reflections

What's one thing that you want to try from the RIE presentation?

What is the one thing you wanted to remember from the RIE presentation?

Long-Term Studies and  
Projects on Child  
Development



# Common Results and Findings

IQ

College

School, have a skilled job,  
or both

Less likely to be teen  
parents, do drugs, and to  
report depressive  
symptoms

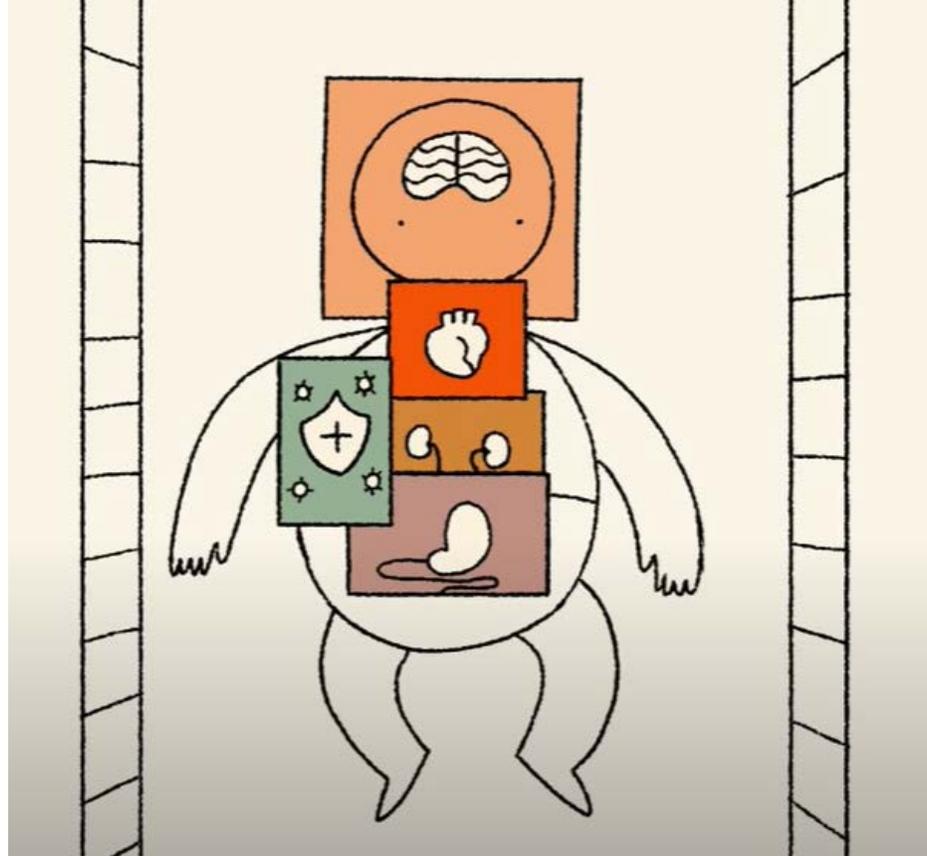
Contributed to society  
through less interactions  
with the criminal system

Less financial strain on the  
educational system

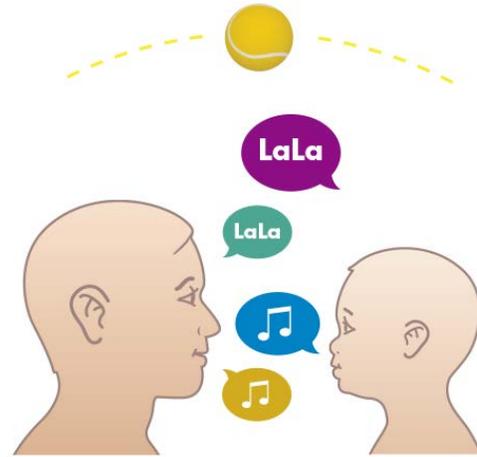
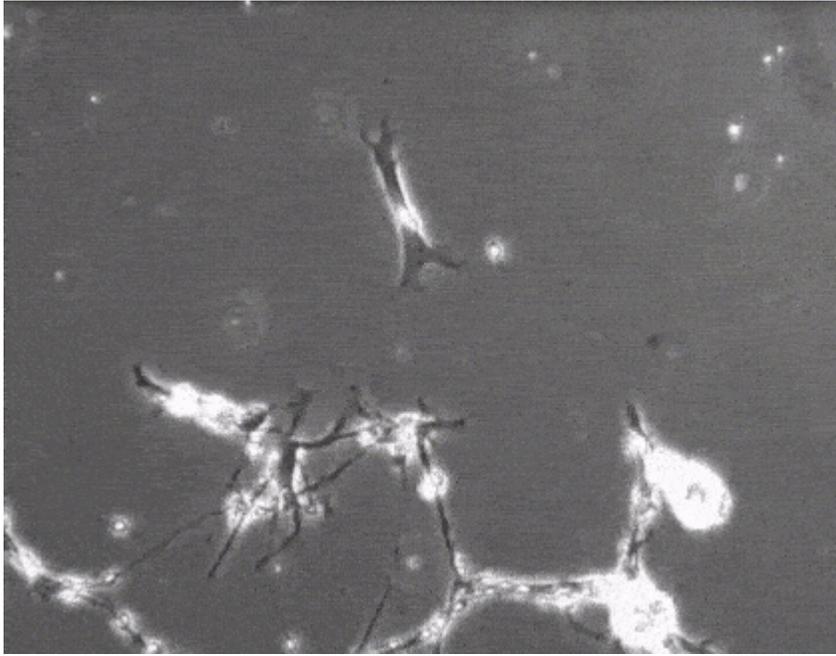
High financial return for  
society

Poor early experiences  
lead to poor health  
outcomes and positive  
early experiences increase  
positive health outcomes

Why do we see this?



# Why Do We See This



# What did these programs do to support these results?

Having engaged, interested caregivers builds resiliency and strong futures

Play that involved making choices and solving problems contributes to their intellectual, social, and physical development.

Language Priority, Conversational Reading, Enriched Caregiving, and Learning Games

Activities were playful back-and-forth exchanges between adult and child.

Adult enjoyment and engagement in the interactions are important.

Incredibly high family engagement (including home visiting, parent training, and resources such as support for finishing high-school, job and post-secondary training, etc.)

What Does this Mean for the  
Work You Do?



# Intentionally Adding These Respectful Interactions into Our Day

Activity	Monday	Tuesday	Wednesday	Thursday	Friday

# Universally Designing Interactions



# Plan Your Week!

1. Each group will be assigned one time of day.
2. In your group, come up with about 5 respectful interactions/activities.
3. Pick one person from your group to add your respectful interactions/activities to the Jamboard page for your assigned time of day.

# Thoughts to hold on to in your group:

They must be respectful of the child

The adult must enjoy the interaction

The interaction must include language

Serve and Return

Can include books

Ways to include family

Inclusive

# Review Ideas

What is one thing you want to remember about your role as an Infant and Toddler Educarer?

