

JANUARY 2022

NETWORK NEWS

Baltimore, Harford, and Cecil Counties Child Resource Center



Find Us

8503 LASALLE ROAD
TOWSON, MD
PHONE
(443) 900-6458

We are currently using a hybrid model and providing some in-person services. For more information, please contact us at: CRCBC@ABILITIESNETWORK.ORG

MONDAY - FRIDAY
9:00 AM - 4:00 PM

FAX
(410) 828-7708



Your Voice Matters

COVID-19 has had a devastating effect on the childcare industry. In the spring of 2020, many childcare providers closed their programs, leading to lost revenue for weeks and months at a time. Baltimore County offered grants to help, but due to some of the requirements many child care programs were unable to apply for this funding. Baltimore County has created a plan to use some of the new American Recovery Plan Act funds to support child care and requested community feedback. On November 10, I attended a Town Hall session.

While many people spoke in favor of supporting child care, two family child care providers spoke with great passion and clarity about the needs of the community. Andrea Campbell, Baltimore County Family Child Care Association President, and Edith O. Onaolapo, Blessed Day Care Owner/Operator, spoke about the unique experience and needs of family child care programs. During their testimonies, each spoke about how family child care is critical for a thriving economy but often overlooked, and presented inventive ways to use the funds to support the growth and strengthening of the infrastructure of our field. I am continuously amazed at the spirit and passion educators have for the children and families they serve. The field has been tested and pushed to extremes, yet after listening to Andrea and Edith, I know we will rebuild stronger, better and even more resilient. Abilities Network Project ACT and all of our partners are here to help support, coach and offer a listening ear when you need it. Feel free to reach out to us for support or to learn about ways you can advocate. Child care is essential always, critical now.

CRC Program Manager, Sara Foura

Your Child Care Resource Center just got even better.



MORE
CONVENIENT

MORE
RESOURCES

MORE
OPPORTUNITIES

marylandfamilynetork.org

Child care educators work hard and are essential to our community. That's why Project ACT is here. We are pleased to announce that we were just named the **Maryland Child Care Resource Center (CCRC) serving the Central Maryland North Region, a combined jurisdiction which includes Baltimore, Harford and Cecil Counties.**

This change comes as a part of a five-year long planning process to evaluate the long-term sustainability of Maryland's Child Care Resources Network (CCRN). Conversations were held with current CCRC sponsoring agencies, local and state partners, as well as CCRC leaders from across the county. It was decided that the best course forward was to reduce the number of physical locations while investing in CCRC staff who could be more flexible to meet the needs of child care providers located across a diverse landscape. We're excited to deliver the same service you've come to expect from your CCRC - and even make a few improvements!

LOCATION, LOCATION, LOCATION

A CCRC is not a building. It's a relationship. To that end, we are increasing the number of coaches and trainers available to be where it is most convenient for you. Under the new guidelines, we will still have a physical office in Baltimore County, but we are also offering collaborative offices throughout Harford and Cecil counties. Instead of driving up to an hour away to the CCRC headquarters, collaborative offices will make coaches available at your local library, Judy Center, coffee shop, or other location close to your business. This means less wait time for providers who need help. Of course you are always still welcome to come to the CCRC headquarters to utilize equipment, training libraries, or to talk with us.

MORE STAFF TO SUPPORT YOU

The CCRN is also making an investment to increase staffing at CCRCs. For example, right now, each jurisdiction has only a half-time infant and toddler specialist. That typically means that in most cases, it's one person who spends half their time focused on caregiver services for birth to age three. Under the new model, this will be a function of a full-time employee, dedicated to supporting each jurisdiction's infant and toddler caregivers and families. MSDE has made additional funding available specifically for this purpose. Other positions will also be supported to make sure you get the help you need, when you need it.

IT'S ABOUT THE KIDS

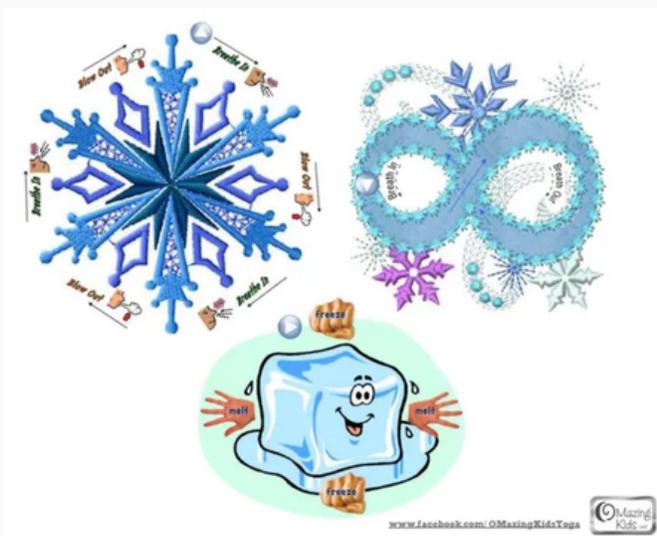
The greatest benefit of all of this will be felt by Maryland's families with young children who will experience an increase in the quality of child care offered in their communities.



Self-Care Corner

If you attended the Project ACT conference, you may have heard about the importance of deep breathing to help build your resilience. Last issue, we learned about box breathing; this time it's Snowflake Breathing.

Try Snowflake Breathing: Trace a picture of a snowflake .



- Want to create or expand your Writing Center? Check out Creating a Writing Center from Dollar Store and Thrift Store Finds on 1/25.
- Interested in learning how to be intentional with your planning? Register for Lesson Planning for Family Child Care on 2/22.
- We have several brand new trainings from Zero to Three. Look for The Growing Brain in January, April and June.

Training Registration Policies

Training Sessions

Due to Abilities Network guidelines, trainings are now being offered in an online training format. Each participant will need INDIVIDUAL access to a computer, smartphone, or tablet. Specific webinar access details will be sent prior to the training. Please monitor your email for updates. The webinar platform that we use is ZOOM. There will be a knowledge measure and training evaluation provided via Survey Monkey. The knowledge measure and training evaluation are required components of the webinar.

Training sessions begin promptly; plan to log in 10 minutes EARLY for the training. Sign-in will be allowed until 15 minutes after the start of the training; after 15 minutes you will not be permitted to join the training and this will be considered a "missed class". Refunds or credits are not issued for a missed class.

A certificate will only be given for attending the entire training session/series (ex: if you leave early you will not receive a certificate). If you miss any part of a multi-part course, you will not receive a certificate. All training sessions end on time.

Training Format

Training sessions are recognized and approved by the Maryland State Department of Education – Office of Child Care (OCC). In accordance with COMAR, an assessment is given at all training sessions as required. This may be in the form of an activity, group project, homework or written test. A passing score on the assessment is required for successful completion of course and receipt of a Core of Knowledge certificate.

Certificates are sent by email within 10 business days of the training session unless otherwise noted by the trainer.
Certificates are not awarded the same day as the training.

Participants Only

Training sessions are designed for REGISTERED ADULTS only. Please make other arrangements for your children, so they will be safe and happy while you attend the training.

Refunds/Credits

Training sessions are non-refundable. In the event a participant wishes to cancel registration, a credit for future training may be issued. Cancellations must be received 48 hours before the scheduled start time to be eligible for a credit. The credit must be used within 6 months. Missed training sessions will not be refunded or credited (including late arrivals or leaving early). Beginning July 1 2018: There will be a processing fee of \$10 for all duplicate certificate requests.

Class Cancellations

Training sessions may be cancelled due to low enrollment or other administrative reasons. You will be notified by email if a class is cancelled due to these circumstances. To find out if training is cancelled, call 410-828-7700.

In the event Abilities Network cancels a training session, we will reschedule or substitute the training. If the training cannot be rescheduled, a substitution cannot be arranged, or if you are unable to attend the rescheduled training, you will receive a full refund.



Register & Pay Online
www.anprojectact.org



LOCATE: Child Care

Every day, parents contact LOCATE: Child Care. Parents need comprehensive information to help them make informed decisions for their child. The more complete and current your information is, the better we can help parents find and choose your program. Please review and update your provider record today. You can [update your record now](#). Once you enter your information, it will be reviewed and activated in our database. Everyone who updates their record will receive an entry in our monthly drawing for a \$25 Amazon gift card. If you need a paper copy of our questionnaire, please call the provider line at 866.752.1614.



CHILD CARE RESOURCE AND REFERRAL COMPLAINT POLICY

Every member agency of the Maryland Child Care Resource Network strives to provide high quality service to the child care programs and families in their jurisdiction and throughout Maryland. It is our mission to ensure that every interaction with staff at the Child Care Resource Centers is positive and professional.

If you have concerns about an incident or some aspect of service at a Child Care Resource Center, please contact the director/manager directly. Contact information for these individuals can be found [here](#).

If you are not satisfied with the way your concern is handled by the director/manager at the Child Care Resource Center, please contact Maryland Family Network at 410-659-7701 or email us. As the Statewide Coordinating Entity of the Maryland Child Care Resource Network, MFN will investigate the complaint or concern regarding services and take appropriate action.

The Maryland Child Care Resource Network, a program of Maryland Family Network, is a public/private partnership designed to expand and improve child care delivery in Maryland. Maryland Family Network manages the Network and operates as its Statewide Coordinating Entity and receives funding from the Maryland State Department of Education.



THE BENEFITS OF EARLY CHILDHOOD EDUCATION

By: Kimberly Morehead

Childcare programs and the need for early childhood education are becoming more relevant and essential in children's first years of development due to the ever-growing economy and increased parent employment rate. Although many factors influence brain development and delays, first interactions and interventions within early childhood programs have been said to have the most impact. Children who are entered into early learning programs are given an advantage in education and learning. It supports the growth of children's developmental milestones, prepares them for school, and detects and supports parents and children with developmental delays.

Children that enroll in early learning programs and are introduced to knowledge during the first years are encouraged to be active learners. High-quality programs have positively affected children's school readiness and how well a child transitions into school. Studies that have included children's social development measures reported that children in high-quality preschool settings showed a high level of peer engagement, positive relationships with the teacher, more frequent pretend play, and secure attachment (Zill, N. Ph. D & Resnick, G. Ph.D., 2009). Positive interaction in preschool settings between peer-to-peer interaction and teacher-student interaction makes children feel more safe and secure when in a classroom setting. Children who are not comfortable with their surroundings will show signs of withdrawal from

teachers and peers and lack of socialism and will struggle with excelling. Therefore, a child's early interactions and experiences play an essential part in the development. The better the quality of care a child receives from a childcare program, the higher the developmental outcome.

When equipped with well-trained professionals who understand the importance of early childhood education, high-quality programs offer safe learning spaces where the focus is on the growth and development of the children. Early childhood education programs impact children's developmental stages by supporting them when working towards their developmental milestones. It also affects children by prepping them and teaching them early learning skills and providing them early intervention services to equip them better when entering school. Early childhood educators have the training to support children's growth and development and develop positive first learning experiences that contribute to the preparedness and success a child will need when entering school.

References

Zill, N. & Resnick G. (2017). Role of Early Childhood Education Intervention Programs in Assisting Children with Successful Transitions to School. Encyclopedia on Early Childhood Development <http://www.child-encyclopedia.com/sites/default/files/dossierscomplets/en/school-readiness.pdf>

Do you want to contribute to our newsletter and earn a PAU? [Click here to submit your article for consideration!](#)

Training Calendar

Date/ Time	Training Name	COK Hour	Description	Cost
1/5/22 6:30-9:30	Including All Children and the Americans with Disabilities Act	SN-3	This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3 hour training requirement for MSDE.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder
1/6/22 6:30-9:30	Make Time Happen: Time Management Tips	PRO-3	This course is designed to teach child care providers how to make the most effective use of the time and how to help handle the time that they cannot control. Topics include how to manage time appropriately through work, rest and play.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder
1/8/22 9:00-3:30	Emergency Preparedness for Child Care Programs	HSN-3 PRO-3	Develop a comprehensive plan to follow when a disaster occurs. Natural disasters, medical emergencies, technological hazards, and family and community concerns (disgruntled parents, missing children, pandemic flu) will be covered. Ensure that your plan addresses special needs, notifying parents, sheltering, resources, evacuation and other possibilities.	\$5 nonmember Courtesy of MSDE \$0 Unlimited Pass Holder
1/10/22 6:30-8:30	Learning the Basics: Spina Bifida	SN-2	This training will provide participants with a foundational understanding of spina bifida. Through engaging activities and discussions, participants will learn strength based approaches to working with children with spina bifida.	\$5 nonmember Courtesy of MD Developmental Disabilities Council \$0 Unlimited Pass Holder NEW!
1/10/22 1:00-2:00	Infant/Toddler Communities of Practice: Anti-Bias Toys and Materials for Infants and Toddlers	NA	Stay tuned for details.	FREE

1/12/22 6:30-7:30	Build Your Perfect Emergency Plan	NA	Build Your Perfect Plan coaching sessions will provide additional resources, mentoring and strategies to support Emergency and Disaster Preparedness plan development in a group setting. These sessions are free and open to all providers around the state, regardless of where or when they attended Emergency and Disaster Preparedness training.	FREE
1/13/22 6:30-9:30	Zero to Three Growing the Brain: Understanding Behavior	CD-3	This session will look at the various areas of the brain and how they influence young children's behavior. We will discuss approaches for identifying the root cause of young children's behaviors and discuss and demonstrate strategies to address challenging behaviors.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder NEW!
1/19/22 6:30-9:30 TA Sessions: 1/26/22 and 2/9 6:30-7:30	Including Little Learners: Put on Your Thinking Cap	CD-3 for training PRO-2 for both TA sessions	Do you have children in your classroom who grab toys from their peers or have difficulty cleaning up their play areas? This training uses current research and interactive activities to increase the participant's knowledge of the executive functions of the brain, which encompass skills such as impulse control, transitioning between activities, and following directions. Participants will explore the role that these cognitive processes play in self regulation, which is the number one factor linked to kindergarten success. During early childhood, the parts of the brain that control these functions are in a critical stage of development. Participants will learn strategies to promote the development of executive functions and self regulation skills in the early childhood classroom.	\$5 courtesy of Special Needs Grant from MSDE \$0 Unlimited Pass Holder
1/20/22 6:30-9:30	Counting on Math in Early Childhood	CUR-3	This course is designed to introduce child care providers to Math and STEM in Early Childhood Education for children birth through 8 years of age. Topics include helping children learn about math concepts as they explore and discover.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder NEW!

1/25/22 6:30-9:30	Creating a Writing Center from Dollar Store and Thrift Store Finds	CUR-3	A writing center in the classroom supports children in their ability to express themselves through creative writing and drawing. In this workshop, we will explore dollar store and thrift store finds that can be combined to create a writing center that spurs children's imaginative writing skills.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder NEW!
1/31/22 6:30-9:30	Mindfulness and Yoga for Young Children and Adults	CD-2 PRO-1	Participants will become aware of how to use yoga and mindfulness in their programs. Please dress comfortably for this training as we will be doing simple yoga poses.	\$5 (courtesy of Baltimore County Early Childhood Advisory Council) \$0 Unlimited Pass Holder
2/2/22 AND 2/3/22 6:30-9:30	Emergency Preparedness for Child Care Programs	HSN-3 PRO-3	Develop a comprehensive plan to follow when a disaster occurs. Natural disasters, medical emergencies, technological hazards, and family and community concerns (disgruntled parents, missing children, pandemic flu) will be covered. Ensure that your plan addresses special needs, notifying parents, sheltering, resources, evacuation and other possibilities.	\$5 nonmember Courtesy of MSDE \$0 Unlimited Pass Holder
2/7/22 6:30-9:30	Creating a Compassionate Classroom	CUR-2 CD-1	Creating a caring early childhood environment reduces the need for children to assert themselves through negative behavior, such as teasing and bullying. Early childhood professionals can address this behavior before it takes root and grows. This training is a guide to help make early childhood programs safe and caring environments where all children feel welcome, accepted and respected.	\$5 nonmember \$0 Unlimited Pass Holder Courtesy of Baltimore County Early Childhood Advisory Council NEW!
2/14/22 1:00-2:00	Infant/Toddler Communities of Practice: Teaching Infants and Toddlers to Love Themselves	NA	Stay tuned for details.	FREE

2/15/22 6:30-9:30	Learn to Move, Move to Learn	CD-1.5 CUR-1.5	This training presents information to develop practice and skills to create an environment designed to support children's learning through movement. Participants will engage in discussions and activities that will help them learn how to explain how movement influences learning and how to develop environments that incorporate movement for learning in multiple area of the learning environment.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder NEW!
2/16/22 6:30-9:30	Including All Children and the Americans with Disabilities Act	SN-3	This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3 hour training requirement for MSDE.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder
2/17/22 6:30-8:30	Learning the Basics: Seizure Disorders	SN-2	This training will provide participants with a foundational understanding of seizure disorders. Through engaging activities and discussions, participants will learn strength based approaches to working with children with seizure disorders.	\$5 nonmember Courtesy of MD Developmental Disabilities Council \$0 Unlimited Pass Holder NEW!
2/22/22 6:30-9:30	Lesson Planning in a Family Child Care	CUR-3	This workshop focuses on lesson planning in family child care, with emphasis on both individualized and group planning. With foundational information from the Creative Curriculum for Family Child Care, participants will explore factors that influence daily schedules, identify helpful strategies to guide planning, and discuss specific ways to encourage and support children based on needs, interests and goals.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder NEW!
2/24/22 6:30-8:30	Simple Sign Language	SN-2	In this training, participants will learn about American Sign Language and how the use of multiple modes of communication can benefit all learners. Through fun and engaging activities, participants will learn 20 simple signs that are useful in an early childhood setting. Using current research and a variety of resources, this training will discuss how using sign language in the early childhood classroom supports children with special needs. Participants will also learn strategies for teaching signs to young children and engaging families.	\$30 nonmember \$25 member \$0 Unlimited Pass Holder

2/28/22 AND 3/1/22 6:30-9:30	Emergency Preparedness for Child Care Programs	HSN-3 PRO-3	Develop a comprehensive plan to follow when a disaster occurs. Natural disasters, medical emergencies, technological hazards, and family and community concerns (disgruntled parents, missing children, pandemic flu) will be covered. Ensure that your plan addresses special needs, notifying parents, sheltering, resources, evacuation and other possibilities.	\$5 nonmember Courtesy of MSDE \$0 Unlimited Pass Holder
3/3/22 6:30-8:30	Working Together: The Importance of Community Helpers in Our Daily Lives	CUR-2	This training explores the importance of community helpers in the lives of young children and how recognizing these people helps to build a community of caring.	\$30 nonmember \$25 member \$0 Unlimited Pass Holder NEW!
3/8/22 6:30-8:30	Learning the Basics: Fetal Alcohol Spectrum Disorders	SN-2	This training will provide participants with a foundational understanding of FASD. Through engaging activities and discussions, participants will learn strength based approaches to working with children with Fetal Alcohol Spectrum Disorders.	\$5 nonmember Courtesy of MD Developmental Disabilities Council \$0 Unlimited Pass Holder NEW!
3/14/22 6:30-9:30	But It's Mine! Redirecting Toddlers (Developing Social Emotional Competencies)	CD-1.5 CUR-1.5	Caregivers intentionally teaching social emotional skills throughout the daily routines, produces many positive outcomes for children. This workshop will present a definition of social emotional skills and presents benefits of promoting social emotional skills. Participants will be introduced to teaching strategies and engage in a "teaching laboratory" to develop tools to use and an action plan for how they will use their tools and strategies.	\$5 nonmember \$0 Unlimited Pass Holder Courtesy of Baltimore County Early Childhood Advisory Council NEW!
3/16/22 6:30-9:30	Including All Children and the Americans with Disabilities Act	SN-3	This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3 hour training requirement for MSDE.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder

<p>3/21/22 6:30-9:30</p>	<p>Basic Health and Safety</p>	<p>HSN-3</p>	<p>This workshop provides basic information about critical health and safety topics for all child care providers to meet the requirement of the proposed licensing regulation regarding training in basic health and safety areas. Key topics include: establishing and maintaining a safe and healthy environment; safe practices to prevent and reduce injuries, identification and reporting of abuse or neglect and proper sanitation practices and procedures. Completion of this training does not meet regulatory requirements for specified training in Medication Administration, CPR/First Aid, or Emergency and Disaster Preparedness.</p>	<p>\$35 nonmember \$30 member \$0 Unlimited Pass Holder</p>
<p>3/24/22 6:30-9:30</p>	<p>Creating a Language Rich Environment</p>	<p>CUR-3</p>	<p>Language plays a key role in our ability to function within our environments. Participants will learn ways to foster language skills in the children they work with and how to identify when there is a possible delay.</p>	<p>\$35 nonmember \$30 member \$0 Unlimited Pass Holder NEW!</p>
<p>3/28/22 6:30-9:30</p>	<p>Baby Picasso: Process Art Experiences for Infants and Toddlers</p>	<p>CUR-3</p>	<p>Art is more than just a fun activity for infants and toddlers. When little ones engage in process art, they are strengthening many developmental skills. This workshop looks at the differences between process art and arts and crafts projects. It focuses on the importance of letting little ones experience process and how this art form can support all domains of learning.</p>	<p>\$35 nonmember \$30 member \$0 Unlimited Pass Holder NEW!</p>
<p>3/29/22 AND 3/30/22 6:30-9:30</p>	<p>Emergency Preparedness for Child Care Programs</p>	<p>HSN-3 PRO-3</p>	<p>Develop a comprehensive plan to follow when a disaster occurs. Natural disasters, medical emergencies, technological hazards, and family and community concerns (disgruntled parents, missing children, pandemic flu) will be covered. Ensure that your plan addresses special needs, notifying parents, sheltering, resources, evacuation and other possibilities.</p>	<p>\$5 nonmember Courtesy of MSDE \$0 Unlimited Pass Holder</p>

4/4/22 6:30-8:30	SIDS, SUID and Other Sleep Related Infant Deaths	HSN-2	As infant and toddler caregivers, it is important to understand SIDS and sleep related deaths, including the many strategies which can be implemented to reduce the risk of sleep related deaths. Participants will review what SIDS and sleep related deaths are, review recent research and statistics, recommendations and strategies for keeping children safe.	\$30 nonmember \$25 member \$0 Unlimited Pass Holder
4/11/22 6:30-8:30	It's the Questions, Not the Answers	CUR-2	Participants will learn how to encourage STEM learning and foster children's innate curiosity by using the Inquiry Teaching Model. Providers will reflect upon what they are already doing and how they can increase their language and ability to support children with STEM learning.	\$30 nonmember \$25 member \$0 Unlimited Pass Holder NEW!
4/12/22 6:30-9:30	Zero to Three Growing the Brain: Everyday Play	CD-3	This session will look at the stages and types of play that unfolds in early childhood, the role of the brain in the process and how to maximize children's learning through play.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder NEW!
4/14/22 6:30-9:30	How to Expertly Navigate Conflict in the Workplace	PRO-3	Conflict is inevitable as people work together. It is not the conflict that is the problem, but people's reaction to it. This session teaches educators the common sources of conflicts in the workplace, how to get to the root of the conflict, and how to handle it in a professional manner so that the work place can remain harmonious and productive.	\$5 nonmember \$0 Unlimited Pass Holder Courtesy of Baltimore County Early Childhood Advisory Council NEW!
4/20/22 6:30-9:30	Including All Children and the Americans with Disabilities Act	SN-3	This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3 hour training requirement for MSDE.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder
4/25/22 6:30-8:30	Learning the Basics: Fragile X Syndrome	SN-2	This training will provide participants with a foundational understanding of Fragile X Syndrome. Through engaging activities and discussions, participants will learn strength based approaches to working with children with Fragile X Syndrome.	\$5 nonmember Courtesy of MD Developmental Disabilities Council \$0 Unlimited Pass Holder NEW!

4/27/22 AND 4/28/22 6:30-9:30	Emergency Preparedness for Child Care Programs	HSN-3 PRO-3	Develop a comprehensive plan to follow when a disaster occurs. Natural disasters, medical emergencies, technological hazards, and family and community concerns (disgruntled parents, missing children, pandemic flu) will be covered. Ensure that your plan addresses special needs, notifying parents, sheltering, resources, evacuation and other possibilities.	\$5 nonmember Courtesy of MSDE \$0 Unlimited Pass Holder
5/2/22 6:30-8:30	Coloring Outside the Lines	CUR-2	Participants will learn how to provide open ended art activities to engage children and encourage self-expression. Use of a variety of art materials will be discussed to extend art across the curriculum.	\$30 nonmember \$25 member \$0 Unlimited Pass Holder
5/9/22 6:30-8:30	Jumping into Social-Emotional Development	CUR-2	Children’s social and emotional health affects their overall development and learning. Participants will explore the importance of developing social emotional skills in young children and how they can support those skills with simple materials. Participants will explore social emotional materials and will receive directions on how to create their own.	\$5 courtesy of the Baltimore County Early Childhood Advisory Council \$0 Unlimited Pass Holder
5/11/22 6:30-8:30	Teaching Parents About School Readiness	COM-2	This training will teach techniques to actively create meaningful family engagement in the school readiness process. The information will allow early care professionals to help families be more familiar with all areas of school readiness including self-help skills, gross motor skills, language and speech skills, thinking skills, as well as social emotional skills.	\$30 nonmember \$25 member \$0 Unlimited Pass Holder NEW!
5/17/22 6:30-9:30	Autism 1	SN-3	This training provides an overview of Autism Spectrum Disorders (ASD) and helps participants understand the complexities related to working with children with ASD. It reviews current research and types of successful intervention strategies. Participants learn practical strategies for assisting children with ASD in the classroom.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder

5/18/22 6:30-9:30	Including All Children and the Americans with Disabilities Act	SN-3	This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3 hour training requirement for MSDE.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder
5/23/22 AND 5/24/22 6:30-9:30	Emergency Preparedness for Child Care Programs	HSN-3 PRO-3	Develop a comprehensive plan to follow when a disaster occurs. Natural disasters, medical emergencies, technological hazards, and family and community concerns (disgruntled parents, missing children, pandemic flu) will be covered. Ensure that your plan addresses special needs, notifying parents, sheltering, resources, evacuation and other possibilities.	\$5 nonmember Courtesy of MSDE \$0 Unlimited Pass Holder
5/25/22 AND 5/26/22	FLIP FLIP IT! Transforming Challenging Behavior	CD-6	This training is intended for participants who are interested in supporting the social and emotional development of young children and reducing their instances of challenging behaviors. <i>FLIP IT</i> ® is a strategy that offers a simple, kind, strength-based, commonsense and effective four step process to address children’s day to day challenging behavior. The four steps are embodied in the FLIP mnemonic which stands for F – Feelings, L – Limits, I – Inquiries and P – Prompts. <i>FLIP IT</i> ® is nothing new, but transforms best practice into a strategy that is easy to remember, applicable in a variety of challenging situations and portable.	\$65 nonmember \$60 member \$0 Unlimited Pass Holder
6/2/22 6:30-8:30	The Importance of Executive Function and Self Regulation	CD-2	Executive functioning and self regulation help children be successful within their environments. Children are born with the capacity to learn and utilize these skills. Participants will learn about why these skills are important, what deficits in these areas look like, and strategies to help build them.	\$5 nonmember \$0 Unlimited Pass Holder Courtesy of Baltimore County Early Childhood Advisory Council NEW!
6/6/22 6:30-9:30	Developmentally Appropriate Practice with Infants and Toddlers	CUR-3	Developmentally appropriate practice (DAP) should occur in every program for every age child. Participants will define DAP and discover exactly what a DAP environment for infants and toddlers looks like.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder

6/8/22 6:30-9:30	Including All Children and the Americans with Disabilities Act	SN-3	This workshop will provide participants with an understanding of the requirements for ADA and inclusionary practices. Participants will leave with a better understanding of best practices and available resources. This training will meet the 3 hour training requirement for MSDE.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder
6/14/22 AND 6/15/22 6:30-9:30	Emergency Preparedness for Child Care Programs	HSN-3 PRO-3	Develop a comprehensive plan to follow when a disaster occurs. Natural disasters, medical emergencies, technological hazards, and family and community concerns (disgruntled parents, missing children, pandemic flu) will be covered. Ensure that your plan addresses special needs, notifying parents, sheltering, resources, evacuation and other possibilities.	\$5 nonmember Courtesy of MSDE \$0 Unlimited Pass Holder
6/16/22 6:30-9:30	Surviving Summer with School Agers	CUR-3	This course is designed for child care providers who work with school-agers, aged 5-8 years. Topics and activities will focus on social emotional development and self esteem, peer relationships, gross and fine motor development, cognitive development and language development.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder
6/20/22 6:30-8:30	Simple Sign Language	SN-2	In this training, participants will learn about American Sign Language and how the use of multiple modes of communication can benefit all learners. Through fun and engaging activities, participants will learn 20 simple signs that are useful in an early childhood setting. Using current research and a variety of resources, this training will discuss how using sign language in the early childhood classroom supports children with special needs. Participants will also learn strategies for teaching signs to young children and engaging families.	\$30 nonmember \$25 member \$0 Unlimited Pass Holder
6/23/22 6:30-9:30	Basic Health and Safety	HSN-3	This workshop provides basic information about critical health and safety topics for all child care providers to meet the requirement of the proposed licensing regulation regarding training in basic health and safety areas. Key topics include: establishing and maintaining a safe and healthy environment; safe practices to prevent and reduce injuries, identification and reporting of abuse or neglect and proper sanitation practices and procedures. Completion of this training does not meet	\$35 nonmember \$30 member \$0 Unlimited Pass Holder

			regulatory requirements for specified training in Medication Administration, CPR/First Aid, or Emergency and Disaster Preparedness.	
6/28/22 6:30-9:30	Zero to Three Growing the Brain: The Factors Affecting Brain Growth and Development	CD-3	This session looks at how different factors can promote or inhibit healthy brain development. Participants will also define stress and look at how it's affecting the brain.	\$35 nonmember \$30 member \$0 Unlimited Pass Holder NEW!

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